

## Programme Specification

Programme Summary Information			
<b>1</b>	<b>Programme Title</b>		MNurse (Adult)
<b>2</b>	<b>University of Sunderland Course Code</b>		<b>UCAS Code</b>
<b>3</b>	<b>Awarding Institution</b>		University of Sunderland
<b>4</b>	<b>Teaching Institution(s)</b> (if different from point 3)		
<b>5</b>	<b>Professional Statutory or Regulatory Body (PSRB)</b> (if applicable)		Nursing and Midwifery Council

<b>6</b>	<b>Programme Description</b>
	<p><b>Overview</b></p> <p>This Adult Nursing programme is designed to promote the development of high levels of knowledge, skills and professionalism. The role of the Adult Nurse is characterised by compassionate and caring approaches to inter-professional working in the healthcare workforce and this educational model promotes capacity building within and between professional disciplines in this context. It also places focus on compassion within the context of person-centred care across the programme.</p> <p>The educational framework that the University has developed centres around inquiry based learning, through a blended learning approach. This permits the development of a comprehensive understanding of knowledge and critical awareness of contemporary issues in healthcare. Within the programme there is a clear emphasis on developing higher level knowledge, skills and professionalism to enable the student to exercise initiative and promote independent learning required for continuing professional development. We have aimed to achieve this by using methodological approaches that drive the assessment process, developing deep as opposed to surface learning opportunities.</p> <p>The MNurse (Adult) programme will be 2 years in length and will lead to a Master's degree in Adult Nursing. It is a pre-registration programme, so as well as gaining a Master's degree, the student will also be eligible to register with the Nursing and Midwifery Council to become a Registered Nurse (Adult).</p> <p>This is an intense programme which will require commitment and dedication from the student to succeed. The programme will meet Nursing and Midwifery Standards and will be delivered 50 / 50 between theory and clinical practice.</p> <p>The student will be required to APL / RPL 600 hours of theory (from first degree) and 600 hours from a practice / clinical setting. A portfolio of evidence will be required to demonstrate how the 600 hours (theory and clinical) have been met. The clinical hours can be achieved in various ways ranging from formal and informal care. The Portfolio of Evidence will be sent to applicants on receipt of their application.</p>

Some applicants will be required to complete an Anatomy and Physiology workbook prior to commencing the programme (dependent on first degree).

**What's covered in the course?**

The core curriculum will cover the 7 Platforms of nursing proficiency (NMC, 2018). They are: -

1. Being and accountable professional
2. Promoting health and preventing ill-health
3. Assessing and planning care
4. Providing and evaluating care
5. Leading and managing nursing care and working in teams
6. Improving safety and quality of care
7. Coordinating care

Students will be assessed using various methods during the theory elements and via a Practice Assessment Document (PAD) and On-going Record of Achievement (ORA) for the practice element.

**Where will I study?**

You will study at the University of Sunderland's City Campus and in various placement areas across the region.

<b>7</b>	<b>Programme Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	MNurse	7	180
<b>7b</b>	<b>Exit Awards and Credit Awarded</b>		
	Post Graduate Certificate in Healthcare	7	60
	Post Graduate Diploma in Healthcare	7	120

<b>8</b>	<b>Programme Specific Regulations</b>
	Yes:  This programme will require approval from the Nursing and Midwifery Council

<b>9a</b>			
	<b>Mode(s) of Study</b>	<b>Location/Campus</b>	<b>Duration of Study</b>
	Full time	Sunderland	2 years
	Part time	Sunderland	5 years

<b>9b</b>		
	Is this programme delivered at a <a href="#">Transnational (TNE) partner</a> ?	No
	Is this programme delivered at <a href="#">UK Further Education Colleges</a> ?	No

<b>10</b>	<b>Entry Requirements</b>
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	The admission requirements for this programme as stated on the course page of the University of Sunderland website at <a href="https://www.sunderland.ac.uk/">https://www.sunderland.ac.uk/</a> , or found by searching for the course entry profile located on the <a href="#">UCAS website</a> are correct. YES
	This programme is suitable for students to enter with advanced standing (eg APL) YES
	Where applicable use the space below to detail any specific arrangements – eg APL only permitted to a specific level <a href="#">Accreditation of Prior Learning (APL)</a>
	APL will be a requirement of the programme. In order to access the programme, the student must evidence 600 hours of theory which can be from a health related degree and 600 of care experience which can be formal or informal.

<b>11</b>	<b>Programme Learning Outcomes</b>
	By the end of <b>stage 1</b> of the programme successful students will be able to do the following:
<b>1</b>	<b>Not Applicable</b>

**12. Programme Requirements**  
*There are optional modules on this programme No*

**Level 4:**

*In order to complete this programme a student must successfully complete all the following CORE modules (totalling xxx credits):*

Module Code	Module Name	Credit Value	PLO(s) assessed
N/A			

*In order to complete this programme a student must successfully complete OPTION modules totalling xxx credits: Option modules available on this programme are as below – please note that there may be instances where not all options will be available.*

Module Code	Module Name	Credit Value	PLO(s) assessed
N/A			

**Level 5:**

*In order to complete this programme a student must successfully complete all the following CORE modules (totalling xxx credits):*

Module Code	Module Name	Credit Value	PLO(s) assessed
N/A			

*In order to complete this programme a student must successfully complete Option modules totalling xxx credits: Option modules available on this programme are as below: please note that there may be instances where not all options will be available.*

Module Code	Module Name	Credit Value	PLO(s) assessed
N/A			

**Level 6:**

***In order to complete this programme a student must successfully complete all the following CORE modules (totalling xxx credits):***

Module Code	Module Name	Credit Value	PLO(s) assessed
N/A			

***In order to complete this programme a student must successfully complete Option modules totalling xxx credits: Option modules available on this programme are as below: please note that there may be instances where not all options will be available.***

Module Code	Module Name	Credit Value	PLO(s) assessed
N/A			

**Programme Learning Outcomes**

By the end of Stage 4 of the programme, successful students will be able to demonstrate the following:

**Knowledge**

K1. A critical awareness of professional accountability including a comprehensive understanding of relevant legal, regulatory and governance requirements, policies and ethical frameworks in all areas of practice.

K2. Demonstrate a comprehensive understanding of health promotion, protection and improvement and prevention of ill health when engaging with people to promote and improve mental, physical, behavioural and other health related outcomes.

K3. A comprehensive critical awareness of underpinning knowledge and skills required for their role in assessing, planning, implementing and evaluating person-centred plans of care

K4. Apply knowledge and a practical understanding of pharmacology, pharma kinetics and medicine management to the care of people, demonstrating the ability to progress to a prescribing qualification following registration.

K5. A systematic understanding and application of the principles of effective leadership, management, group and organisational dynamics and culture and applying them to team working and decision making

K6. Demonstrate a comprehensive knowledge and understanding of the political and legislative frameworks and guidelines driving change in organisational healthcare provision at a macro, mesa and micro level of Adult nursing.

K7. Knowledge of policy and legislation underpinning current nursing practice in the UK in relation to NMC accredited clinical professional practice and the emergent role of the nursing graduate

## Skills

S1. Demonstrate critical self-awareness to enable the student to build respectful and therapeutic relationships with all patients.

S2. Communicate effectively using a range of skills and strategies with colleagues and people at all stages of life and with a range of mental, physical, cognitive and behavioural health challenges

S3. Deal with complex issues both systematically and creatively to make sound judgments in the absence of complete data when assessing, reviewing, coordinating and evaluating the person's mental, physical, cognitive, behavioural, social and spiritual needs.

S4. Demonstrate the clinical skills and abilities required to recognise, assess, plan, implement and evaluate care providing evidence-based nursing care to meet people's needs.

S5. An ability to make complex decisions when leading and managing nursing care and working in teams

S6. Demonstrate a critical awareness and understanding of how to identify, report and critically reflect on near misses, critical incidents, major incidents and serious adverse events in order to learn from them and influence future practice.

S7. Coordinate, lead and manage complex needs of people across organisations and settings

## Level 7:

***In order to complete this programme a student must successfully complete all the following CORE modules (totalling 180 credits):***

Module Code	Module Name	Credit Value	PLO(s) assessed
MNRM01	Delivering Safe and Effective Care	30	K1, K3, K4, K6, S1, S2, S4,
MNRM03	Holistic Nursing in Altered Physiology to promote Wellbeing	30	K1, K2, K3, K4, K6, K7, S1, S2, S3, S4, S5, S6
MNRM02	Using Health Research Methods and Critical Appraisal to Improve Nursing Practice	30	K1, K6, S3, S4
MNRM04	Leading, Managing and Delivering Care	30	K1, K2, K3, K4, K5, K6, K7, S1, S2, S3, S4, S5, S6
MNRM05	Service Improvement Project (Dissertation)	60	K1, K2, K3, K5, K6, K7, S1, S3, S4, S5, S6

***There are NO optional modules on this programme***

Module Code	Module Name	Credit Value	PLO(s) assessed
N/A			

### 13. Employability

The programme contributes to the development of the following graduate attributes. Please refer to [Integrated Curriculum Design Framework](#) when completing this section.

<b>Professional</b>	<p>The programme is aligned to the NMC (2018) Standards of Proficiency for Registered Nurses and the core knowledge, skills and attributes required for employment as a Registered Practitioner with emphasis made not only in the identification of these but the ability to articulate them upon qualification.</p> <p><a href="https://www.nmc.org.uk/standards/code/">https://www.nmc.org.uk/standards/code/</a></p>
<b>Adaptable</b>	<p>These employability skills afford the recognition that the standards of the NMC promote the very highest levels of functional capacity where care is delivered in rapidly changing environments. Nurses must be equipped to lead, delegate, supervise and challenge other nurses and healthcare professionals.</p>
<b>Engaged</b>	<p>Government policies have ensured that graduates from all universities represent a significant and valuable resource to the UK knowledge based economy. Adult nursing practice is a discipline characterised by the need to produce a healthcare workforce that can respond to change to specific healthcare needs of a changing and also ageing society. Our graduating students go on to contribute to the vital need for social and economic growth in global, national and local platforms. It is anticipated that as students graduate from the programme they will enter employment within local NHS Trusts. We also acknowledge that it serves as a generic healthcare qualification, which will equip nurses upon their qualification, to work in the national and global context of healthcare provision. Since the programme has been strategically designed with stakeholders, patients and their families and carer's from the organisations where they will undertake placements, it is anticipated that the programme will truly represent '<i>Education Transforming Care</i>'</p>

#### 14. Additional Costs: Are there any additional costs on top of the fees?

List any additional costs the students will have to meet and whether this is optional (eg an optional field trip) or essential (eg buying a lab coat). Give an estimation of the approximate cost which may be a range. This information should be replicated in the Module Guide and will be published on the course page. Please note for Apprenticeships, there should be no additional costs to students.

No, but all students buy some study materials such as books and provide their own basic study materials	N/A
Yes (optional). All students buy some study materials such as books and provide their own basic study materials. In addition there are some additional costs for optional activities associated with the programme (see above)	Study Abroad – there is an option for some students to attend a summer school in the USA, this will be funded by the student  Uniforms – uniforms are provided by the University however, there is an option to purchase more if required. Students will burden the full cost of a uniform which need to be replaced due to damage or it becomes too large or too small
Yes (essential). All students buy some study materials such as books and provide their own basic study materials. In addition there are some essential additional costs associated with the programme (see above)	Students will be required to buy some study materials in addition to the above

#### 15. Version Control

Programme Specifications are checked annually and updated when changes are made to the programme.

Version Number		Date	Details of change	Author
V1	Document created	30/03/20		S.Bedford
V2	Document changed			