



Programme Specification

Programme Summary Information			
1	Programme Title		MSc Nursing Practice
2	University of Sunderland Course Code	PNURPRAFT / PNURPRAPT	UCAS Code N/A
3	Awarding Institution		University of Sunderland
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) (if applicable)		Not applicable

6	Programme Description
	<p>Overview</p> <p>This Master's degree programme is designed to support Nursing students to develop their career in Nursing. The programme places a particular emphasis on exploring knowledge and skills relevant to nursing in a wide range of clinical settings. This programme is particularly designed for overseas nurses to develop and enhance their knowledge and skills as a practitioner and their wider understanding of nursing professional/clinical practice in other countries, including the UK. Through the development of their critical thinking and academic writing it aims to support them using these transferable skills should any internationally trained nurses wish to undertake the independent process to apply for registration in the UK. The modules are also designed to equip each student to engage in the processes of critical self-evaluation and actively engage in life-long learning which are central to effective health care professionals.</p> <p>The programme is not approved by the NMC and does not lead to registration with the NMC. It is a postgraduate academic programme for level 1 NMC Registered nurses or Internationally Educated Nurses, who have a licence to practice in their country of qualification as a Qualified Nurse. Please note there is a separate process for overseas nurses to obtain registration from the NMC</p> <p>What's covered in the course?</p> <p>The modules that form the MSc Nursing Practice programme include Approaches to applied learning for Health which will explore the essential learning competencies for nursing students in higher education, including critical thinking, academic writing, reflective practice, and evidence-based nursing practice. Emphasis will be placed on effectively managing the challenges encountered within the academic setting of higher education, fostering student confidence and proficiency as learners.</p> <p>The second module; Contemporary decision-making skills in healthcare is designed to foster self-assurance among students in the context of shared advanced clinical decision-making skills, with an emphasis on the critical evaluation and enhancement of decisions. The</p>

module serves as an advanced platform for the progressive development of knowledge, skills, and professional attributes indispensable for clinical reasoning, judgement, and decision-making within the nursing and healthcare domains. It aims to equip students with comprehensive insights into models and frameworks utilised in clinical judgement and decision-making across diverse healthcare settings. **Leadership and Innovation for Sustainable Health** is the third module which aims to foster self-assurance among students, empowering them to assume leadership roles and contribute to sustainable healthcare through innovative practices within the nursing context. Throughout the module, students will acquire essential leadership skills and knowledge, enabling them to proactively facilitate positive transformation, encourage innovative thinking, and ensure the provision of exemplary, patient-centric healthcare within their professional practice. The fourth module; **Research Methods** will help students to learn how to conduct secondary data analysis, appraise research articles using appropriate critical appraisal tools, and gather research evidence to answer any nursing or public health practice questions. **Contemporary Health Assessment (Adult Nursing)**; this optional module will help students develop nursing skills through a series of simulations allowing them to engage in realistic scenarios and situations and gain competencies to provide evidence-based personalised patient care in context of Adult Nursing. Students will learn the steps of completing patient assessment, planning, implementing, and evaluating patient care systematically. **Contemporary Health Assessment (Learning Disability Nursing)**; The aim of this module is to enable students gain knowledge and understanding of the key issues and contemporary practice including risk assessments, patient assessments, safeguarding, care and treatment approaches in learning disability nursing settings. The module will cover key learning disability nursing skills, and the associated skills and procedures. **Contemporary Health Assessment (Mental Health Nursing)**; The aim of this module is to enable students gain knowledge and understanding of the key issues and contemporary practice including risk assessments, patient assessments, safeguarding, care and treatment approaches in mental health nursing settings. Students will acquire competencies in interpersonal communication, collaborative practice, professional accountability, needs assessment, and reflective practice. **Contemporary health assessment (Paediatric Nursing)**; The aim of this module is to enable students gain knowledge and understanding of the key issues and contemporary practice including risk assessments, patient assessments, safeguarding, care and treatment approaches in paediatric nursing settings. This module will equip students with diverse skills to address the unique needs of sick children in paediatric clinical settings. The final module is the **Research Project** which provides students with the opportunity to independently undertake a research project on a current and ongoing health issue using secondary data. Students will pursue an area of study of their personal interest in-depth, applying the concepts, techniques, and skills developed through the earlier stages of this programme. The combination of these modules will ensure the students achieve the University Graduate Attributes of being Professional, Adaptable and Engaged.

Where will the students study?

Students who enrol on the MSc Nursing Practice will be studying at the University of Sunderland in London. Teaching will be face-to-face - within the University of Sunderland in London building, there is a simulation facility. This includes an immersive simulation suite which also includes mock-wards, and a mock house for community simulations. There are also several different simulation mannequins that are available for teaching use.

Does the programme have an associated IFY? No

7	Programme Awards		
7a	Name of Final Award	Level	Credits Awarded
	MSc Nursing Practice	7	180

7b	Exit Awards and Credit Awarded		
	PG Diploma Nursing Practice	7	120
7c	Exit Awards and Credit Awarded		
	PG Certificate Nursing Practice	7	60

8	Programme Specific Regulations
	No

9a			
	Mode(s) of Study	Location/Campus	Duration of Study
	Full time	London	12 months

9b		
	Is this programme delivered at a Transnational (TNE) partner?	No
	Is this programme delivered at UK Further Education Colleges?	No

10	Entry Requirements
	<p>This MSc Nursing Practice programme is not approved by the NMC and does not lead to registration with the NMC. It is an academic programme for level 1 NMC Registered nurses, who are seeking to gain a postgraduate qualification or Internationally Educated Nurses, who have a licence to practice in their country of qualification as a Qualified Nurse at undergraduate level and looking to gain a postgraduate qualification in nursing.</p> <p>The admission requirements for this programme as stated on the course page of the University of Sunderland website at https://www.sunderland.ac.uk/, or found by searching for the course entry profile located on the UCAS website are correct.</p> <p>YES</p> <p>This programme is suitable for students to enter with advanced standing (eg APL) YES</p> <p>Where applicable use the space below to detail any specific arrangements – eg APL only permitted to a specific level Accreditation of Prior Learning (APL)</p>

11	Programme Learning Outcomes
	By the end of the programme successful students will be able to do the following:
PLO1	Development and maintenance of personal and professional skills relevant to their clinical and professional academic study in nursing practice.
PLO2	A critical awareness of professional accountability including a comprehensive understanding of relevant legal, regulatory and governance requirements, policies and ethical frameworks in all areas of nursing practice.
PLO3	Demonstrate a comprehensive understanding of health promotion, protection and improvement and prevention of ill health when engaging with people to promote and improve mental, physical, behavioural and other health related outcomes.
PLO4	A comprehensive critical awareness of underpinning knowledge and skills required for their role in assessing, planning, implementing and evaluating person-centred plans of care.
PLO5	A systematic understanding and application of the principles of effective leadership, management, group and organisational dynamics and culture and applying them to team working and decision making.

PLO6	Knowledge of policy and legislation underpinning current nursing practice in the UK in relation to NMC accredited clinical professional practice and the emergent role of the nursing graduate.
PLO7	Demonstrate critical self-awareness to enable the student to build respectful and therapeutic relationships with all patients.
PLO8	Communicate effectively using a range of skills and strategies with colleagues and people at all stages of life and with a range of mental, physical, cognitive and behavioural health challenges.
PLO9	Deal with complex issues both systematically and creatively to make sound judgments in the absence of complete data when assessing, reviewing, coordinating and evaluating the person's mental, physical, cognitive, behavioural, social and spiritual needs.
PL10	Demonstrate the clinical skills and abilities required to recognise, assess, plan, implement and evaluate care providing evidence-based nursing care to meet people's needs.
PLO11	An ability to make complex decisions when leading and managing nursing care and working in teams.
PLO12	Coordinate, lead and manage complex needs of people across organisations and settings
PLO13	Critically analyse and apply research methodologies to appropriate research questions
PLO14	Design appropriate research and handle data comprehensively with reference to an aspect of health, safety and wellbeing.
PLO15	Apply research principles to a topic relevant to health, safety and wellbeing and be able to communicate the results effectively

12. Programme Requirements

There are optional modules on this programme Yes

Level 7:

In order to complete this programme a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value	PLO(s) assessed
PGNM700	Approaches to Applied Learning for Healthcare	30	PLO1, PLO8
PGNM701	Contemporary Decision-making skills in Health Care	30	PLO4, PLO10, PLO9, PLO7
PGNM702	Research Methods	30	PLO13, PLO14
PGNM707	Leadership and Innovation for Sustainable Health Care	30	PLO5, PLO11, PLO12
PGNM708	Research Project	30	PLO13, PLO14, PLO15, PLO11

In order to complete this programme a student must successfully complete OPTION modules totalling 30 credits: Option modules available on this programme are as below – please note that there may be instances where not all options will be available.

Module Code	Module Name	Credit Value	PLO(s) assessed
PGNM703	Contemporary Health Assessment (Adult Nursing)	30(or)	PLO2, PLO3, PLO4, PLO6, PLO7, PLO8, PLO11
PGNM704	Contemporary Health Assessment	30 (or)	PLO2, PLO3,

	(Paediatric Nursing)		PLO4, PLO6, PLO7, PLO8, PLO11
PGNM705	Contemporary Health Assessment (Learning Disability Nursing)	30 (or)	PLO2, PLO3, PLO4, PLO6, PLO7, PLO8, PLO11
PGNM706	Contemporary Health Assessment (Mental Health Nursing)	30 (or)	PLO2, PLO3, PLO4, PLO5, PLO7, PLO8, PLO11

13. Employability

The programme contributes to the development of the following graduate attributes. Please refer to [Integrated Curriculum Design Framework](#) when completing this section.

Professional	The programme has used the NMC (2018) Standards of Proficiency for Registered Nurses and the NMC (2018) Standards Framework for Nursing and Midwifery Education in its development. This ensures that the core knowledge, skills, and attributes required at graduate nurse degree level will be attained. This programme does not lead to professional registration with the NMC, but students on the programme, who are International Educated Nurses, will be signposted to appropriate available masterclasses and resources outside the course that can be used to support their application for professional registration
Adaptable	<p>The employability skills of students are enhanced by attaining this qualification as it affords the recognition that the NMC standards promote in terms of delivering care in rapidly changing healthcare environments.</p> <p>The nursing workforce is characterised by the ability to respond to the ever-changing healthcare needs of a diverse population. Nurses must be equipped to lead, delegate, supervise, support, educate, and be part of the development of new healthcare policy and research. This requires the ability to constructively challenge current methods of care using evidence-based practice, which are concepts addressed by the programme curriculum.</p> <p>The study skills and formative activities incorporated in the programme have been designed to promote independent learning, critical thinking and academic rigour, and will also enhance English language skills. This is particularly relevant for international students who want to apply for professional registration with the NMC.</p>
Engaged	The programme has been strategically designed with stakeholders, including students from the current cohorts, and patients and their families and carers to ensure that students are encouraged to be active learners who are engaged and participatory in identifying and achieving their learning needs. Government policies and changes to visa restrictions have ensured that our graduates represent a significant and vital resource to the UK knowledge-based economy. Our graduating students go on to

	contribute to the vital need for social and economic growth in global, national and local platforms. It is anticipated that as students graduate from the programme some will enter, or indeed continue, in employment with local NHS Trusts and care providers, while some will continue to work in the national and global context of healthcare provision.
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14. Additional Costs: Are there any additional costs on top of the fees?

List any additional costs the students will have to meet and whether this is optional (eg an optional field trip) or essential (eg buying a lab coat). Give an estimation of the approximate cost which may be a range. This information should be replicated in the Module Guide and will be published on the course page. Please note for Apprenticeships, there should be no additional costs to students.

No, but all students buy some study materials such as books and provide their own basic study materials	
Yes (optional). All students buy some study materials such as books and provide their own basic study materials. In addition there are some additional costs for optional activities associated with the programme (see above)	
Yes (essential). All students buy some study materials such as books and provide their own basic study materials. In addition there are some essential additional costs associated with the programme (see above)	Students may need to buy additional books. Students may require access to personal laptops/computers in addition to those supplied by the University.

15. Version Control

Programme Specifications are checked annually and updated when changes are made to the programme.

Version Number		Date	Details of change	Author
V1	Document created		New updated spec	Madhini Sivasubramanian
V2	Document changed	13/03/24	Update on programme description and learning outcomes	Yahaya Alhassan

Version number:	1	Template owner:	Quality Support
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Date reviewed:		Date of next review:	
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